**PowerPoint Presentation Rubric for Teachers**

**Group ( )**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **1 Unsatisfactory** | **2 Partially proficient** | **3 Proficient** | **Total** |
| **Elocution** | Students mumbles, incorrectly pronounces, and speaks too quietly. | Voice is clear. Students pronounces most terms correctly and most of  the audience can hear the  presentation. | Voice is clear and correct pronunciation of more than 70% of words so that all the audience can hear the presentation. | **×2**  **/6** |
| **Eye Contact** | Students reads all of the script without any eye contact. | Students maintains eye contact most of time. | Students constantly maintains eye  contact with the audience. | **/3** |
| **Volume of voice** | The audience cannot catch the voice. | The audience can catch almost all, but still cannot hear some parts. | The audience can catch all. | **/3** |
| **Organization** | The project doesn’t consist of four parts. | The project consists of four parts but some parts are illogical. | The project consists of four parts and progresses logically. | **/3** |
| **Content** | The content lacks a clear point of view and includes little persuasive information. | The content is written with supporting information. The  audience can get ideas of causes of tree problems and the solutions. | The content is written clearly and concisely with enough supporting information and analyzed from different perspectives. The audience can get clear ideas of tree problems, which motivates them to take actions to solve the problem. | **×4**  **/12** |
| **Graphics** | The graphics, sounds, animations are unrelated to the content and they don’t enhance understanding of the content. | The graphics, sounds and animations are related to the content. | The graphics, sound and animation assist the presentation and enhance understanding of ideas. | **/ 3** |
|  |  |  |  | **Total**  **/30** |
| **Signature and comments** | | | | |

**PowerPoint Presentation Rubric for Students**

**Group ( )**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **1 Unsatisfactory** | **2 Partially proficient** | **3 Proficient** | **Total** |
| **Elocution** | Student mumbles, incorrectly pronounces, and speaks too quietly. | Voice is clear. Student pronounces most terms correctly and most of  the audience can hear the  presentation. | Voice is clear and correct pronunciation of more than 70% of words so that all the audience can hear the presentation. | **×2**  **/6** |
| **Eye Contact** | Student reads all of the script without any eye contact. | Student maintains eye contact most of time. | Student constantly  maintains eye  contact with the audience. | **/3** |
| **Memorization** | Student reads out paper almost all of the parts or more than 50% parts. | Student memorizes almost all, but  still reads out some parts | Student memorizes all. | **×2**  **/6** |
| **Organization** | The project doesn’t consist of three parts: the current situation, problem and solution. | The project consists of three parts but some parts are illogical. | The project consists of three parts and progresses logically. | **/3** |
| **Content** | The content lacks a clear point of view and includes little persuasive information. | The content is written with supporting information. The audience can get ideas of causes of endangered species and the solutions. | The content is written clearly and concisely with enough supporting information and analyzed from different perspectives. The audience can get clear ideas of tree problems , which motivates them to take actions to solve the problem. | **×4**  **/12** |
| **Graphics** | The graphics, sounds, animations are unrelated to the content and they don’t enhance understanding of the content. | The graphics, sounds and animations are related to the content. | The graphics, sound and animation assist the presentation and enhance understanding of ideas. | **/ 3** |
|  |  |  |  | **Total**  **/33** |
| **Signature and comments** | | | | |